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# Effects of Aircraft Noise on Children's Cognition and Long Term Memory

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# Three set of studies:

1. Classroom noise experiments on long term memory
2. The Munich airport noise study on children
3. Laboratory studies on noise and memory

# General conclusions

- There are impairing noise effects on long-term recall, both from acute and chronic noise exposure
- The noise effect on recall is sometimes reversible
- The noise effects on long-term recognition is smaller than for recall
- The noise effects are not mediated by attention
- Aircraft noise is more impairing than road traffic noise and irrelevant speech

# 1. Classroom noise experiments on long term memory

# Research design for the classroom experiments

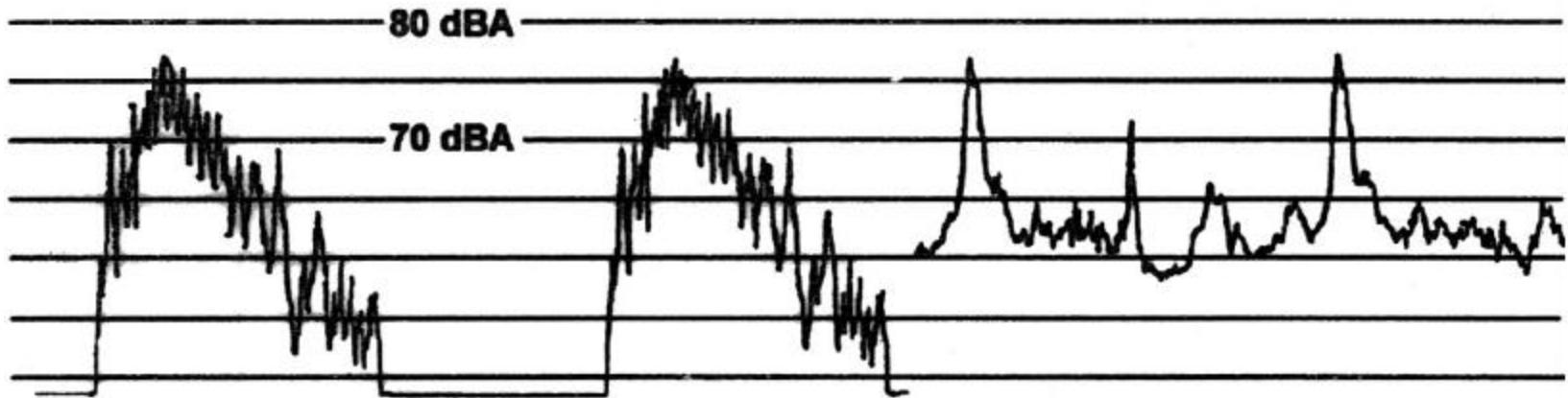
| 1              | 2                                | 3                                | 4            |
|----------------|----------------------------------|----------------------------------|--------------|
| Reading text 1 | Test text s1                     | Test text s2                     | Test text s3 |
|                | Reading new text in <b>noise</b> | Reading new text in silence      |              |
| Reading text 1 | Test text s1                     | Test text s2                     | Test text s3 |
|                | Reading new text in silence      | Reading new text in <b>noise</b> |              |

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Note: *Silence* is actually the ambient noise level is achieved by instructing the children to be as silent as possible, and they do that.

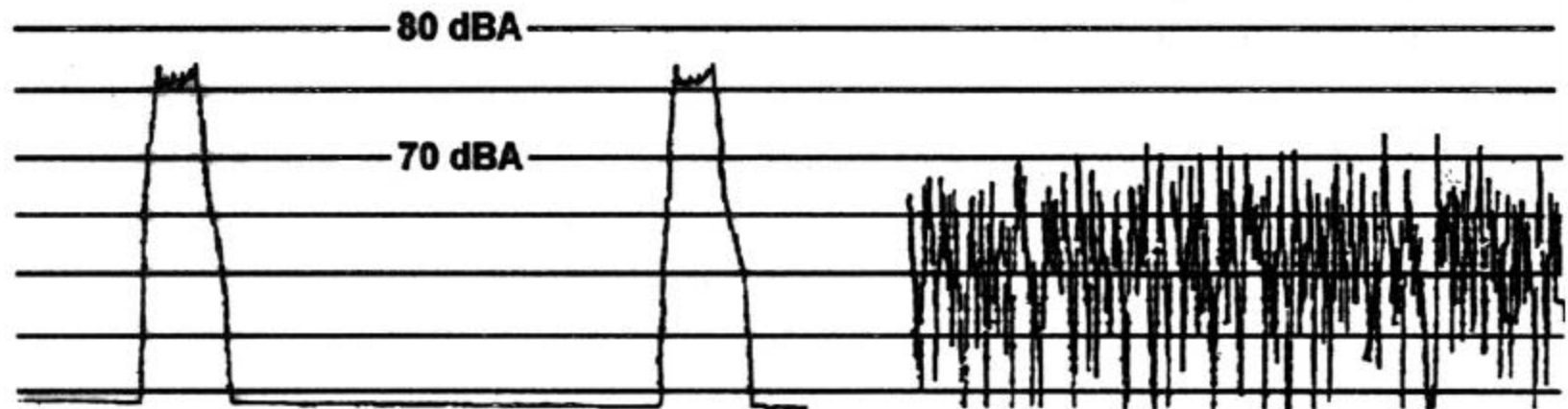
**Aircraft**

**Road traffic**

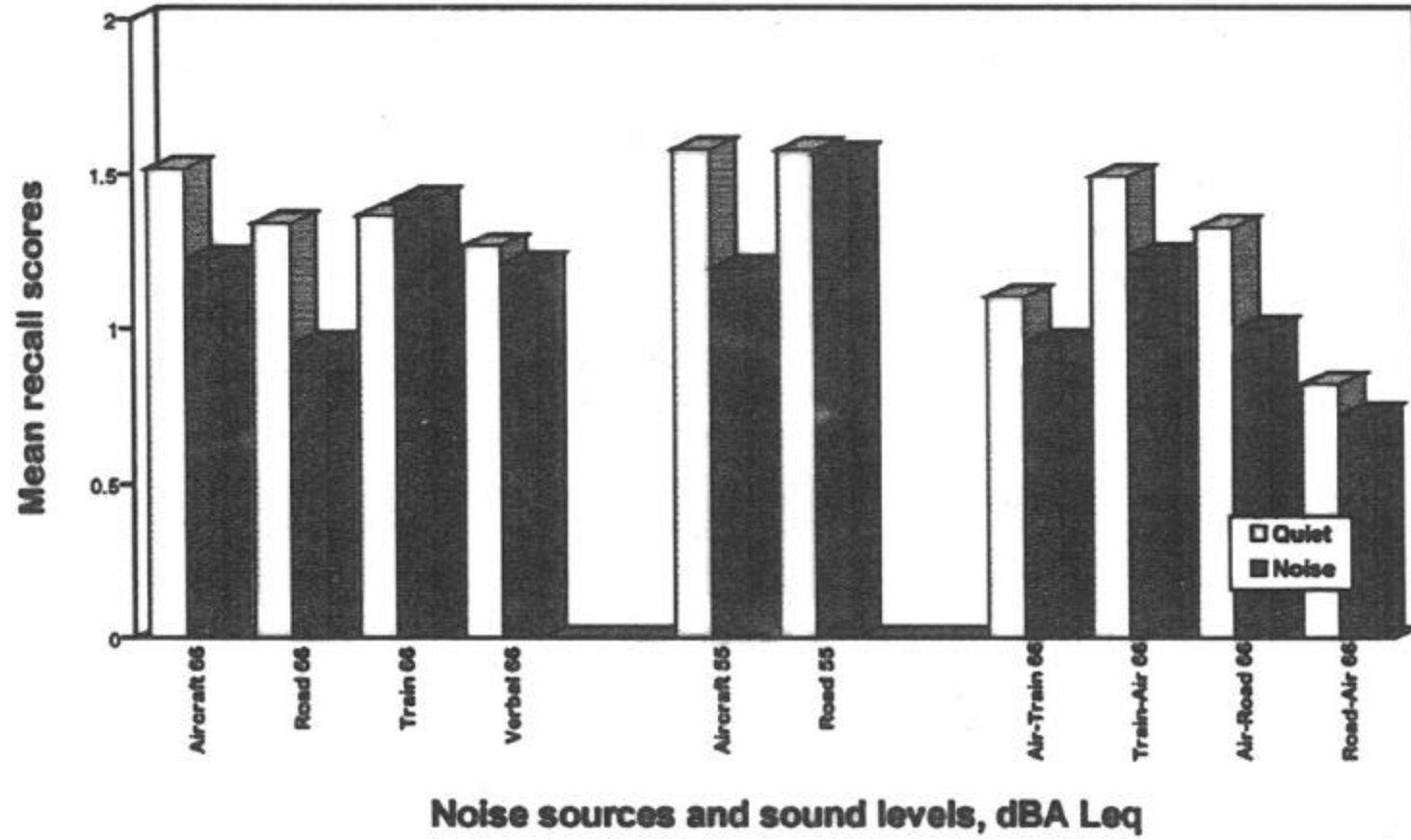


**Train**

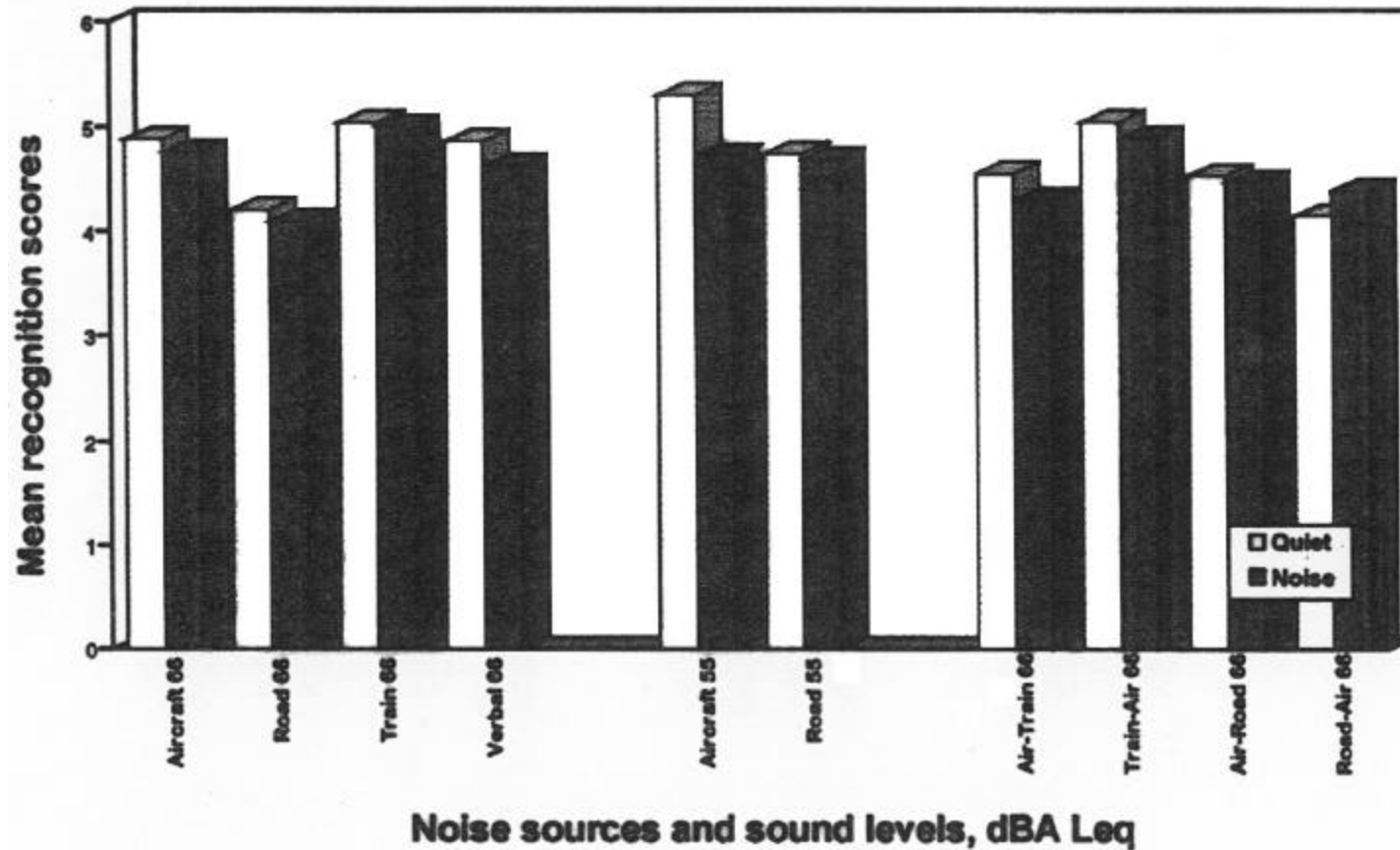
**Verbal**



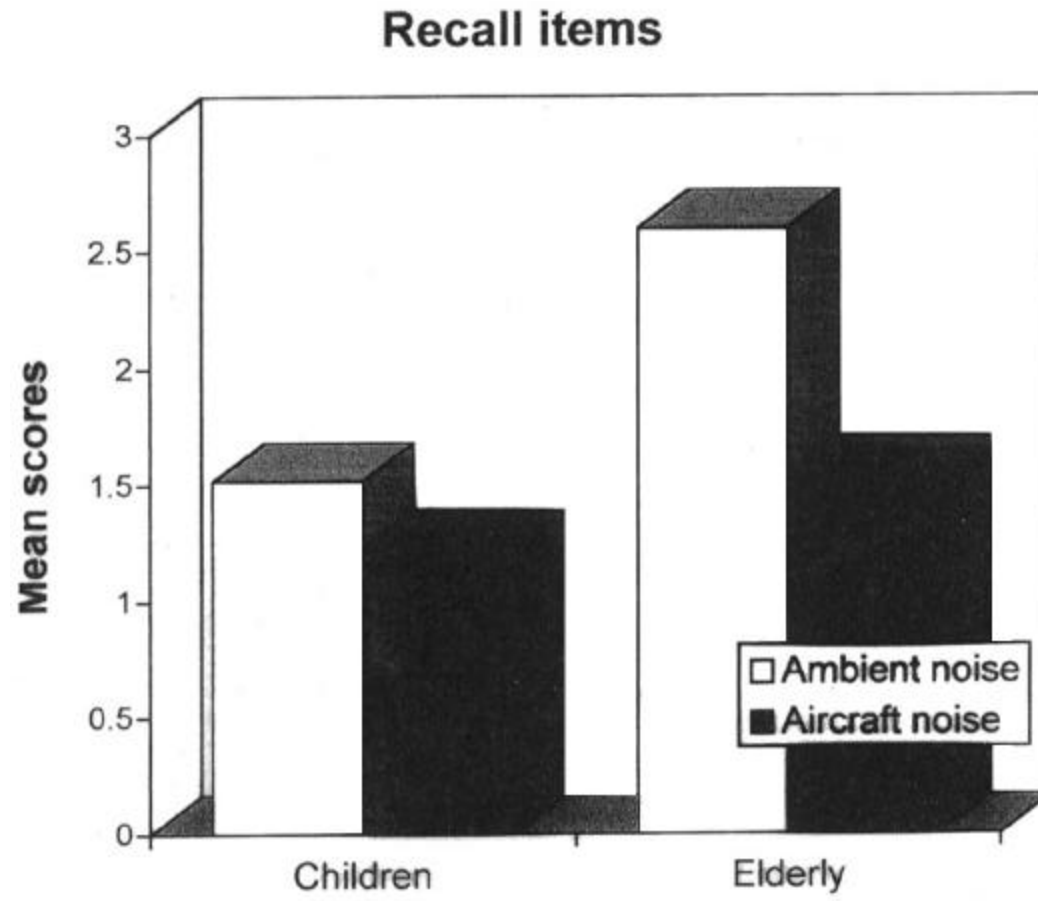
## Recall scores



### Recognition scores







Mean scores on the recall items after learning in aircraft noise at 66 dBA  $L_{eq}$  and ambient noise for children aged 12-14 years and elderly aged 65-74 years.

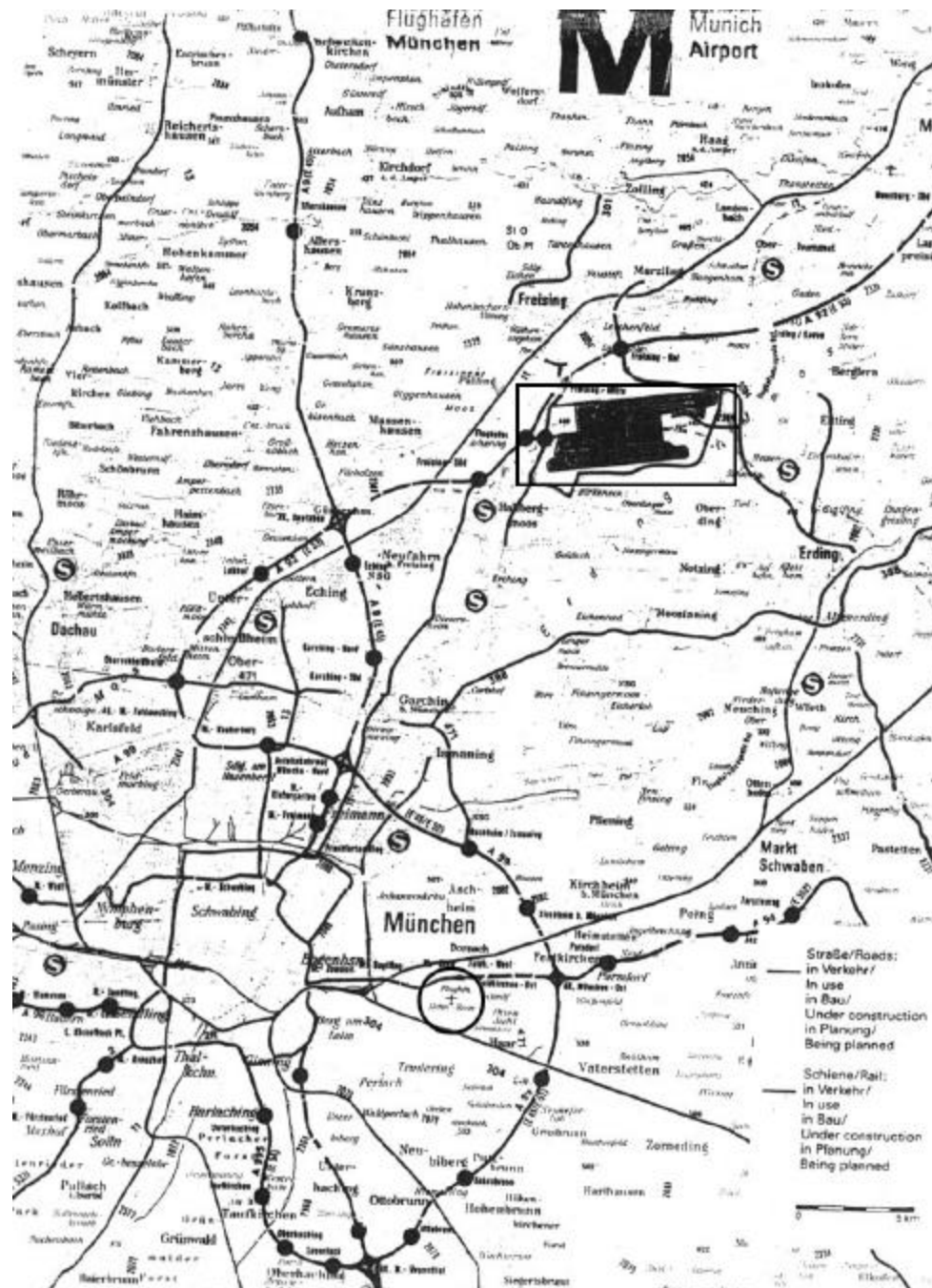
#### Analysis of variance

Age:  $F(1,244) = 11.48, p = .001$

Noise:  $F(1,244) = 32.67, p = .000$

Age x Noise:  $F(1,244) = 10.56, p = .001$

## 2. The Munich airport noise study on children



# Initial (and final) sample sizes

| <b>Group</b> | <b>Airport</b>   |                  |
|--------------|------------------|------------------|
|              | Old              | New              |
| Experimental | 78 (65)          | 116 (111)        |
| Control      | 56 (43)          | 124 (108)        |
| <b>Sum</b>   | <b>134 (108)</b> | <b>240 (219)</b> |

## **Total sums**

Initial sample = 374

Final sample = 327

## **Measurement waves**

1. Oct 91 - Feb 92

**\*\***May 17th, 1992 - change-over of airports**\*\***

2. Oct 92 - Feb 93

3. Oct 93 - Feb 94

# Dependent measures

## Psychophysiology

- Overnight cortisol, adrenaline, nor-adrenaline
- Blood-pressure, resting and reactivity

## Cognition

- Audiometric screening
- Annoyance to different noise sources
- Annoyance to community noise, master-scaled
- Auditory discrimination against different noise backgrounds (Signal-to-noise-task)
- Choice reaction time (in noise and quiet)
- Running memory
- Embedded figures
- Long-term recall
- Standardized German reading test and word test

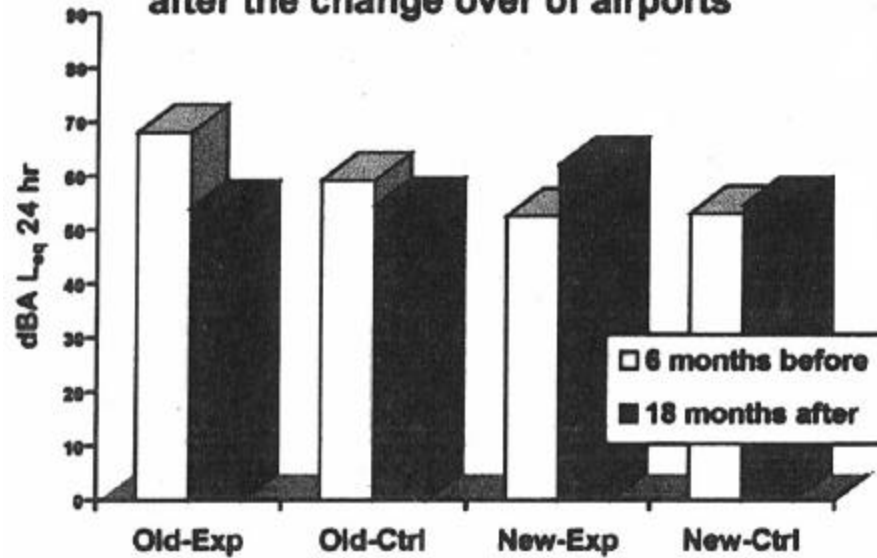
## Motivation

- Glass & Singer aftereffect
- Persistence on challenging task

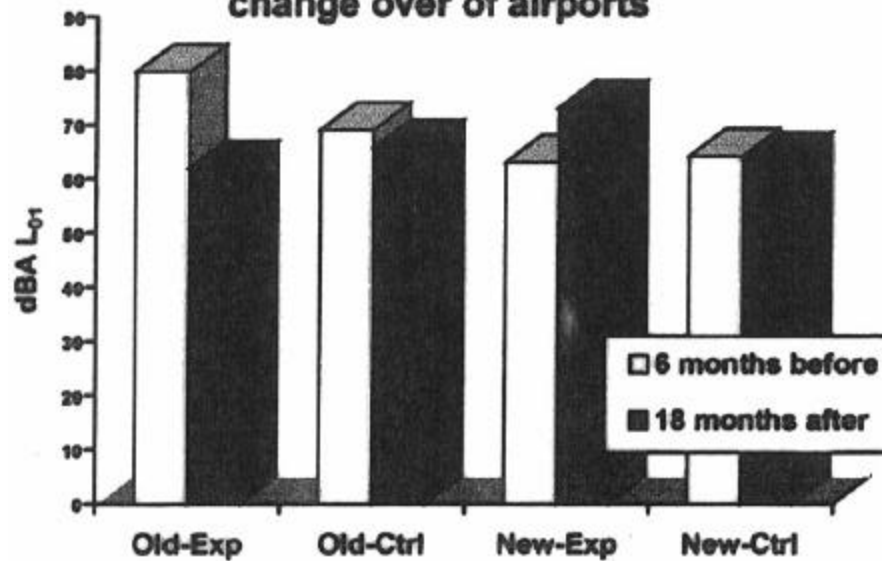
## Quality of life

- Lewis scale
- Mood scales, resting and reactive
- Environmental perception questionnaire

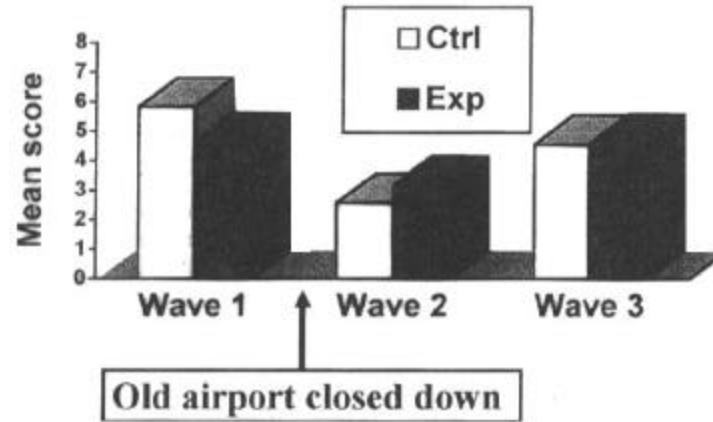
**dBA  $L_{eq}$  24 hr at both airports before and after the change over of airports**



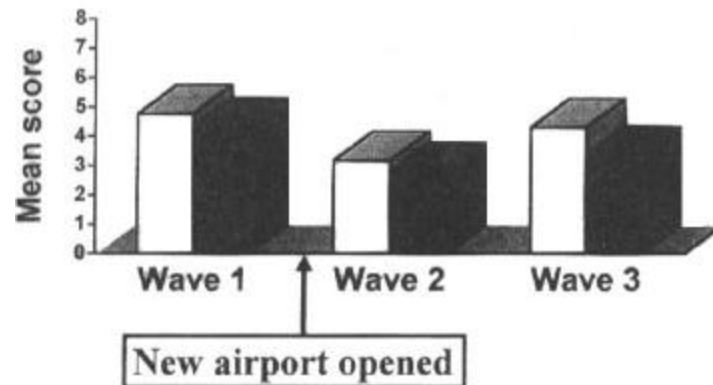
**dBA  $L_{01}$  at both airports before and after the change over of airports**



### Long-Term Memory, Old Airport



### Long-Term Memory, New Airport



Long-term memory

#### Statistical analyses

Airport x Groups x Wave

$F(1.9, 595) = 5.03, p < .01$ , Greenhouse-Geisser

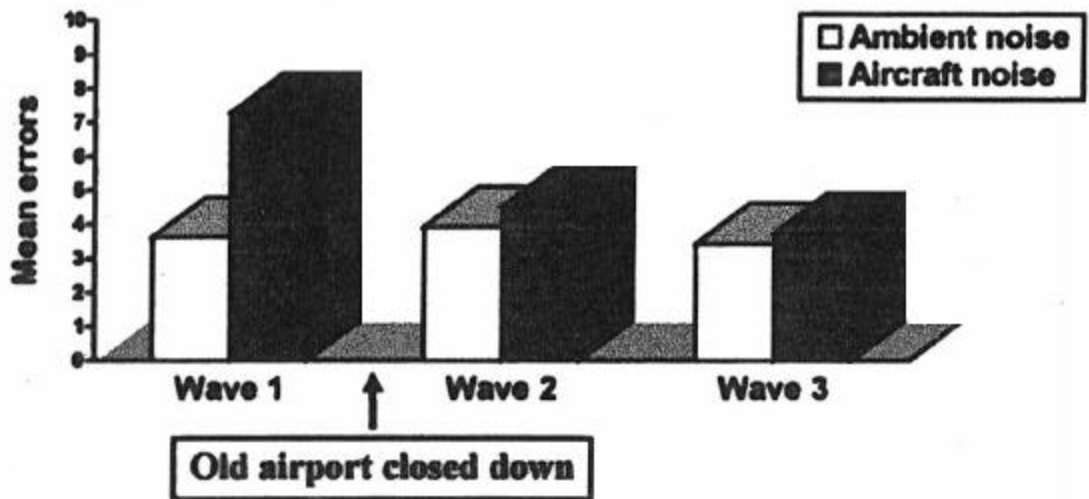
Old airport at wave 1

$t(104) = 1.88, p < .05$  one tailed

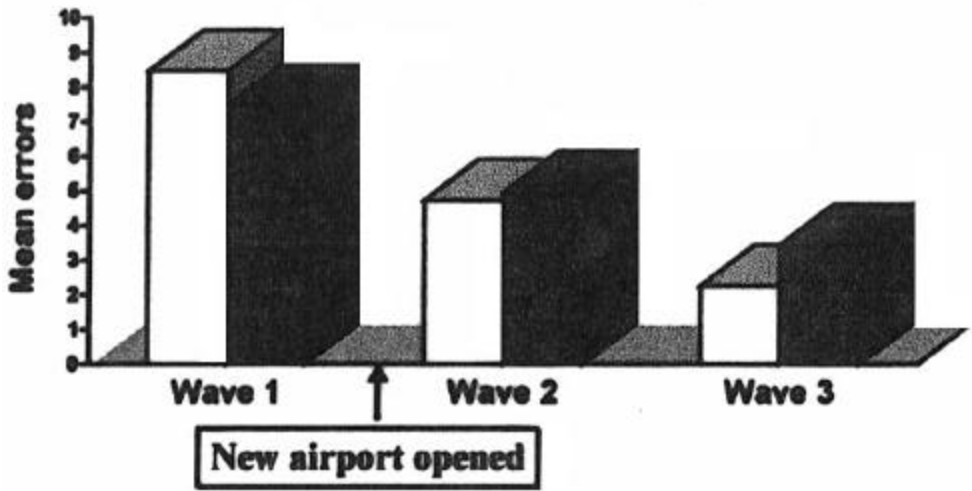
New airport at wave 3

$t(208) = 2.72, p < .01$

### Difficult Word List, Old Airport



### Difficult Word List, New Airport





### 3. Laboratory studies on noise and memory

# Three independent groups

1. Silence  $\sim 38$  dBA  $L_{eq}$
2. Fluctuating road traffic noise 66 dBA  $L_{eq}$
3. Fluctuating meaningful irrelevant speech, 66 dBA  $L_{eq}$ , same time pattern as the road traffic noise

Sixteen boys and 16 girls from high school in each group (N = 96)

## Dependent Measures

## Memory System

## Processes

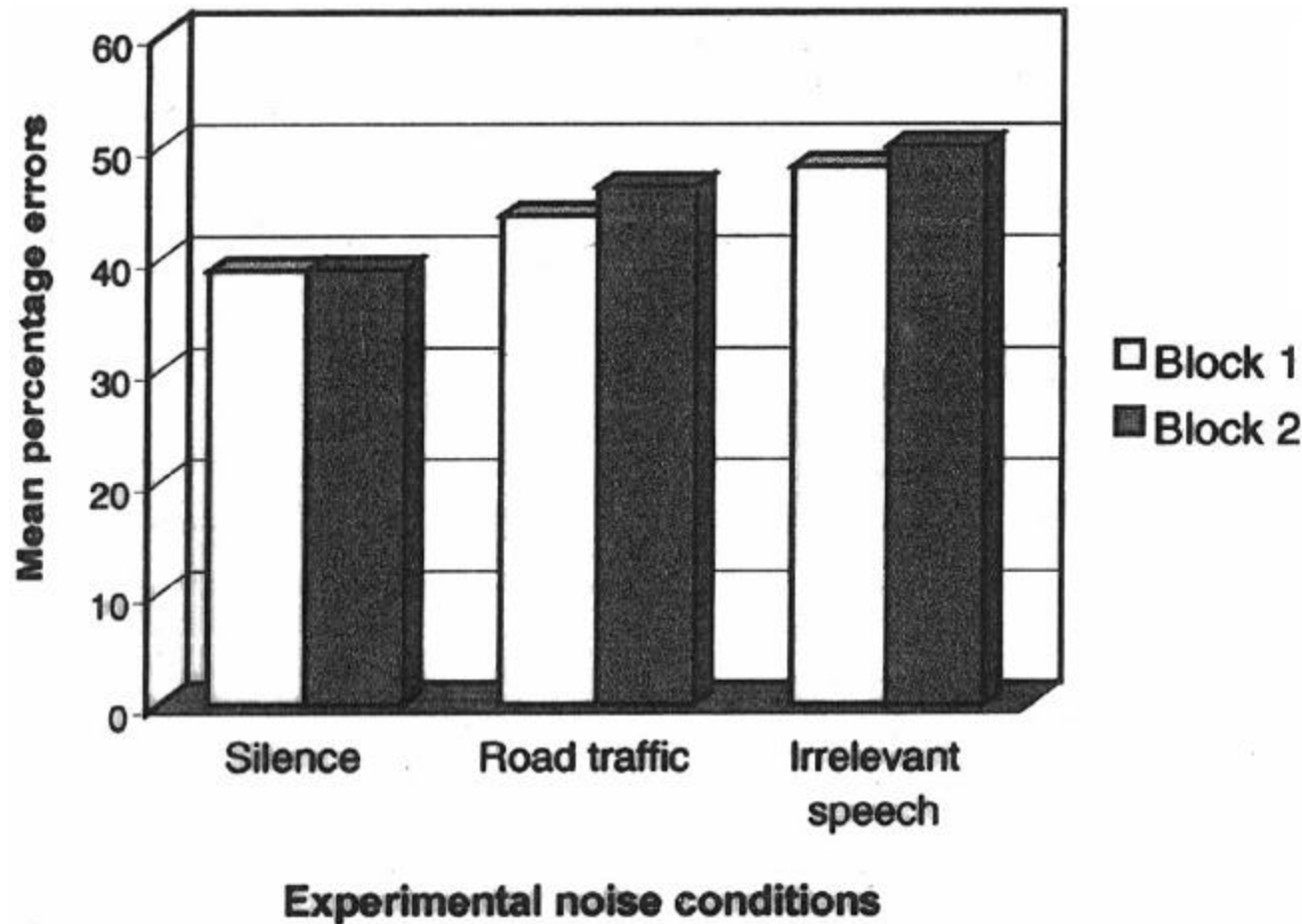
|   |  |  |
|---|--|--|
| 2, 9) Search and memory task (SMT)  | Primary memory                         | Immediate memory processing                                  |
| 16) Free recall and recognition of text reading                                 | Episodic memory                        | Context dependent memory                                     |
| 15) Free recall and recognition of text reading                                 | -"-                                    | Deep vs. shallow encoding                                    |
| 11-12, 14) Free and cued recall of sentences encoded with and without enactment | -"-                                    | -"-  |
| 13) Recognition of faces and family names                                       | -"-                                    | Conscious vs. non-conscious processes<br>Incidental learning |
| 13) Recognition of first names  | -"-                                    | Incidental learning  |
| 8) Word-stem completion   | Perceptual Representation System (PRS) | Conscious vs. non-conscious processes<br>Incidental learning |
| 5) Word fluency<br>6) Word comprehension  | Semantic memory                        | Conscious vs. non-conscious processes<br>General knowledge   |
| 1, 10) Self-reported affect circumplex measure                                  |  | State-dependent memory                                       |

# Chronological Order of Dependent Measures and Time Limits for Each Task

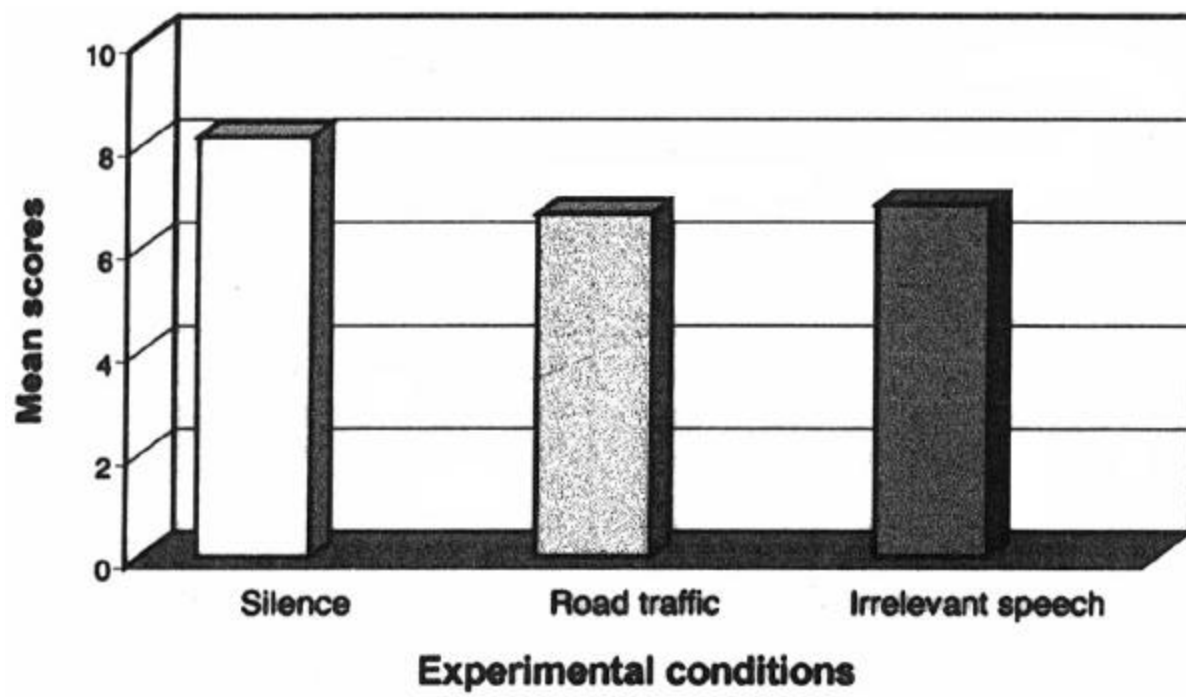
| No.           | Dependent measure  | Block   | Time Limit min. |
|---------------|--|---------|-----------------|
| 1)            | Self-reported affect   | Block 1 | 5               |
| <b>Part 1</b> | <b><u>Encoding and retrieval in verbal-road traffic noise or silence</u></b> |         |                 |
| 2)            | Search and memory task (SMT)   | Block 1 | 6               |
| 3)            | Reading a text   |         | 15              |
| 4)            | Face and name encoding*  |         | 2.5             |
| 5)            | Word fluency*  |         | 3               |
| 6)            | Word comprehension*  |         | 7               |
| 7)            | Sentences with and without enactment*  |         | 4.5             |
| 8)            | Word-stem completion*  |         | 6               |
| 9)            | Search and memory task(SMT)  | Block 2 | 6               |
| <b>Part 2</b> | <b><u>Retrieval in silence</u></b>   |         |                 |
| 10)           | Self-reported affect   | Block 2 | 5               |
| 11-12)        | Free and cued recall of sentences encoded with and without enactment*        |         | 10              |
| 13)           | Recognition test of faces and first and family names*                        |         | 12              |
| 14)           | Cued recall of sentences*  |         | 4.5             |
| 15)           | Test of recall and recognition of text in task 3                             |         | 5               |
| <b>Part 3</b> | <b><u>Retrieval in road traffic noise</u></b>                                |         |                 |
| 16)           | Test of recall and recognition of text in task 3                             |         | 5               |

Note. The \* means that the test and the time limits were adapted from the Betula project (Nilsson et al., 1997)

Mean percentage errors on the search and memory task (SMT) in primary memory as a function of experimental conditions and blocks



Mean scores on the recall items in episodic memory as a function of experimental noise conditions



# Two examples of alternative causal patterns

